

maximum support for students & families

**OPENING TO POSSIBILITIES**

Taming your mind-finding a new perspective.  
What is in the child's best interest?  
How are interventions affected by a mental shift?

List 1 idea of how you could view this student's situation differently?

Now think of a student you are presently wanting a new strategy for and write down 1 idea that you'd like to try and/or present to your team.

**8 LINES OF DEVELOPMENT**

1. Physical
2. Attachment
3. Social
4. Cognitive
5. Academic
6. Emotional
7. Moral & Spiritual
8. Identity

**WORKING TOGETHER**

Communicating & collaborating on complementary support plans with colleagues.  
Combining meetings with appropriate staff and family members.

Point out an additional option of how people could work together with this student?

Think of a current student where you would like to see something change in terms of how people are currently working together. How would it look in your ideal world?

**PARENT EDUCATION**

Supporting parents to implement changes at home.  
Providing venues & opportunities for them to grow alongside their child.

What else do you think could be done to support the parents with this student?

Think of a student you currently work with. How could you offer some other meaningful support his or her parents?

**KNOWLEDGE & INFORMATION**

Emotional needs change as the brain develops.  
How does this information change the way we interact with students and what we expect from them?  
What kind of information would you be seeking to help provide insight into this student's learning dilemma at school?

What other knowledge are you now interested in seeking for your own students that will provide insights for next steps?

**EMOTIONAL CARE**

Creating emotional safety nets. How do you 'catch' your students and support yourself from burn-out with a specific student?

What is something else that could help this student in our case study be supported emotionally?

Think of a student you have right now & list one way you could offer emotional support to him or her that isn't already happening.