

PRINT AWARENESS ASSESSMENT

Instructions and Teacher Recording Form

Instructions: This form includes instructions for each section and allows room for the teacher or assessor to write comments while the student takes the assessment. For some activities, letters or words are included so that the teacher can circle letters missed or mark words missed while reading.

Student's Name _____

Grade _____ Age _____ Circle one: male female

Survey Administrator _____ Date _____

PAGE 1 – WRITE NAME

Have the student write his or her first and last name on the line by the star.

Say, *Put your finger on the star. Write your first and last names on the line by the star. (For younger children, If you know how to spell your first name, just write your first name.)*

The administrator completes the rest of the information on this page.

Is handwriting legible? Yes / No

Score 1 if first name is spelled correctly. Score 2 if both names are spelled correctly.

Score: 0 1 2

PAGE 1 – COMPREHENSION

Say, *Put your finger on the star in the first row. We will do this one together. Point to the three pictures in the row.* (You may need to do this with the student.)

Listen to this sentence: The flag is on top of the mountain.

Say, *Point to the picture that matches the sentence. Color the circle beneath the picture. I will help you if you get confused.*

Say, *You will do the next three by yourself. Put your finger on the number one above the ice cream cone.* (Read the sentence.) *Point to the picture that matches the sentence. Fill in the circle under the picture.* Continue with the rest of the sentences.

Sentence 1: **The children are skipping rope.**

Sentence 2 **The child is sleeping.**

Circle number correct: 0 1 2

PAGE 2 – CONCEPTS ABOUT PRINT - WORDS

Say, *Point to the picture at the top of the page. I will read the sentence under the picture to you. Read My glove is for catching.*

Find a word, any word, in the sentence and circle it.

Did the student correctly identify a word? Yes No

If not correctly done, explain what student did: _____

PAGE 2 – CONCEPTS ABOUT PRINT - LETTERS

Say, *Point to the picture at the bottom of the page. I will read the sentence under the picture to you. Read This scooter has three wheels.*

Find a letter, any letter, in the sentence and circle it.

Did the student correctly identify a letter? Yes No

If not correctly done, explain what student did: _____

PAGE 3 – CONCEPTS ABOUT PRINT - WORD PLACEMENT

Practice and Instructions

Say, *Put your finger on the star in the first row. We are going to do this one together. The sentence in this row says, "I am hopping." Point to the word "am". Fill in the circle beneath the word.* If the child cannot identify the word, read the sentence again and have the child point to each word with you as you read the sentence. Then show the child the word "am" and have him fill in the circle.

Assessment

Say, *Now you will do the next three by yourself. Put your finger on the number one above the ice cream cone.* (Read the sentence.) *I will read the sentence and ask you to find a word. You point to the word and fill in the circle under the picture.* Continue with the rest of the sentences. The sentence and the word for the child to find are:

1. "A kitten has fur." Find the word kitten.
2. "Where is the crayon?" Find the word crayon.
3. "Can a fish read and write?" Find the word read.

Circle number correct: 0 1 2 3

NO PAGE - RECITE ALPHABET

Take the student materials away from the student before you ask him to recite the alphabet. Say, *Do you know your ABCs? Say the name of each letter in the alphabet.* Do not let the child look at letters.

Cross off letters that the student omits; note any letters that they name incorrectly. Do not count any letters not fully enunciated (such as m, n, l, o, p)

a b c d e f g h i j k l m n o p q r s t u v w x y z

Number correct: ____ / 26

PAGE 4 – RECOGNIZE UPPER CASE LETTERS

Say, *These are capital letters. Point to each letter and tell me the name of the letter.* (For younger children, you may have to point to letters for them.) Stop the student after approximately 1 minute, if he has not finished.

Cross off letters that the student omits; note any letters that are named incorrectly.

T N K Z L R -- A M V B Y F

C P J D X G U -- E O H Q I S W

Number correct: ____ / 26

PAGE 5 – NAME LOWER CASE LETTERS

Say, *These are the lower case letters. Point to each letter and tell me its name.* Stop the student after approximately 1 minute, if he has not finished.

Cross off letters that the student omits; note any letters that are named incorrectly.

w e h q i s -- f y d u j b a

r t o k z l -- c p v m x g n

Number correct: ____ / 26

PAGE 6 – WRITE UPPER CASE LETTERS

Say, *You get to write the capital letters of the alphabet. The capital letter A is written for you. You start by writing the letter B. Write one letter on each line. I'll tell you when to stop.* (You may need to explain the difference between a capital letter and a lower case letter. You can use any terminology the student understands. For example, big and little; upper case and lower case.)

Stop the student after 2 minutes, if he has not finished.

Cross off letters that the student omits; note any letters that are written incorrectly.

B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Number correct: ____ / 25

PAGE 7 – WRITE LOWER CASE LETTERS

Say, *Now you are going to print some of the lower case letters of the alphabet. You do not have to print all the lower case letters, only the lower case letters that match the capital letters on the paper. The A has been done for you.*

Cross off letters that the student misses; note any letter that are written incorrectly.

b d e f g h i j l m n q r

Number correct: / 13

PAGE 8 – READING

Say, *Now you can read some words to me. Read any of these words you know.* Point to the box with the, is, on.

Say, *Now read any of these words you know.* Point to the box with dig, hat, cup.

Say, *Now read the sentence if you can.* Point to the sentence..

Note mistakes of any words read incorrectly / cross off words not tried / mark any mistakes

SIGHT WORDS – the is on

Circle number correct: 0 1 2 3

DECODABLE WORDS – dig hat cup

Circle number correct: 0 1 2 3

SENTENCE – The cat sat on a rug.

Circle number correct: 0 1 2 3 4 5 6

PAGE 9 – WRITING

Say, *Look at the picture of the dog. I am going to ask you to write a sentence on the lines beneath the dog. The sentence is “I can see a big dog.” Repeat the sentence. (Student repeats the sentence.) Now write the sentence.*

Note mistakes of any words written incorrectly / cross off words not tried / mark any mistakes

I can see a big dog.

Circle number correct: 0 1 2 3 4 5 6






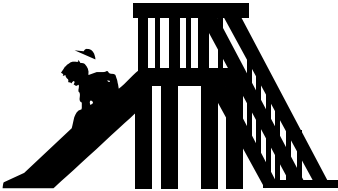



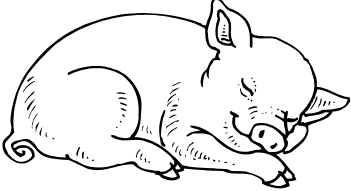
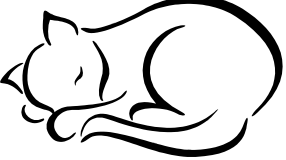

Say, *Thank you for working so hard today. Now we are finished.*

PRINT AWARENESS SKILLS
ASSESSMENT

Student Copy Page 1



Pre Reading Comprehension

	 <input type="radio"/>	 <input type="radio"/>	 <input type="radio"/>
1. 	 <input type="radio"/>	 <input type="radio"/>	 <input type="radio"/>
3. 	 <input type="radio"/>	 <input type="radio"/>	 <input type="radio"/>

Concepts about Print

Words

Circle any word.



My glove is for catching.

Letters





Circle any letter.



This scooter has three wheels.

Concepts about Print

Word Placement

	I am hopping. ○ ○ ○
1. 	A kitten has fur. ○ ○ ○ ○
2. 	Where is the crayon? ○ ○ ○ ○
3. 	Can a fish read and write? ○ ○ ○ ○ ○ ○

Alphabet Awareness
Recognizing Upper Case Letters

Student Copy Page 4

T N K Z L R

A M V B Y F

C P J D X G U

E O H Q I S W

Alphabet Awareness
Recognizing Lower Case Letters

Student Copy Page 5

w e h q i s

f y d u j b a

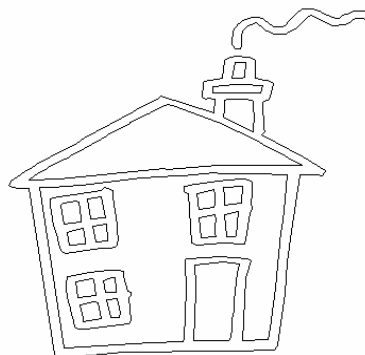
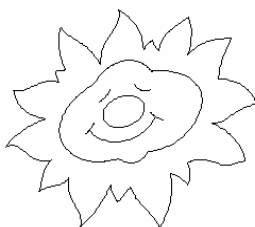
r t o k z l

c p v m x g n

Alphabet Awareness
Writing Upper Case Letters

Print all the upper case (capital) letters.

A



Alphabet Awareness
Writing Lower Case Letters

Student Copy Page 7

Print the lower case letter that matches the upper case letter.

A a

I _____

B _____

J _____

D _____

L _____

E _____

M _____

F _____

N _____

G _____

Q _____

H _____

R _____

the
is
on

dig
hat
cup

The cat sat on a rug.

Writing a Sentence