

The San Diego Quick Reading Assessment

Administering the Test

1. Have the student read aloud each word from a card at least two years below their grade. If the student misses any words, go to easier lists until they make no errors. This is their base reading level.
2. Have the student read each subsequent card in sequence. Record incorrect responses. Be sure to have the student read every word so you can determine their decoding strategies.
3. Continue the assessment until the student misses at least three words on one of the lists.

Scoring the Test

Use the assessment results to identify the student's independent (no more than one error on a list), instructional (two errors on a list), and frustration (three or more errors) levels. Provide independent reading materials for each child accordingly.

Preprimer see play me at run go and look can here	Primer you come not with jump help is work are this	Grade 1 road live thank when bigger how always night spring today	Grade 2 our please myself town early send wide believe quietly carefully	Grade 3 city middle moment frightened exclaimed several lonely drew since straight
Grade 4 decided served amazed silent wrecked improved certainly entered realized interrupted	Grade 5 scanty business develop considered discussed behaved splendid acquainted escaped grim	Grade 6 bridge commercial abolish trucker apparatus elementary comment necessity gallery relativity	Grade 7 amber dominion sundry capillary impetuous blight wrest enumerate daunted condescend	Grade 8 capacious limitation pretext intrigue delusion immaculate ascent acrid binocular embankment
	Grade 9 conscientious isolation molecule ritual momentous vulnerable kinship conservatism jaunty inventive	Grade 10 zany jerkin nausea gratuitous linear inept legality aspen amnesty barometer	Grade 11 galore rotunda capitalism amnesty risible exonerate superannuate luxuriate piebald crunch	